

## CONFERENCE COMMITTEE REPORT SUMMARY

Measure HB1622

Principal Authors: Representative Derby  
Senator Stanislawski

General Subject Matter: Schools

General Description of **Major Differences** between the current report and the version last seen and voted on in the House and the sections in which such differences are located:

√ Changes from engrossed House measure which were made in the Senate and contained in conference committee report/substitute (applies *only* to House measures):

None

√ Changes made in conference:

Section 1. Modifies the definition of *teacher* by removing district superintendent, principal, supervisor or any person who is employed to serve in any other supervisory or administrative capacity.

Section 3. During the 2016-2017 school year the State Board of Education will continue to administer criterion-referenced assessment in grades 3 through 8 in reading/English language arts, mathematics, and science in grades 5 and 8. During the 2016-2017 school year the Board will continue to administer EOI assessments in grades 9 through 12 that complete instruction in a course in Algebra I, English II, Biology I, and U.S. History. A student's performance on the EOI will be calculated in the final course grade and cannot constitute less than 20% of the final grade. Student performance on an EOI will be reflected on their high school transcript.

It directs the Board in consultation with the Commission for Educational Quality and Accountability to issue a request for proposals for the selection of assessments in grades 3 through 8 that are nationally recognized and meet certain criteria, including alignment with Oklahoma academic standards. Once selected and adopted by the Board the assessment will be administered for a period of not less than 8 consecutive years beginning with the 2017-2018 school year.

Likewise, it directs the Board in consultation with the Oklahoma State Regents for Higher Education, the Commission for Educational Quality and Accountability, the State Board of Career and Technology Education, and the Oklahoma Department of Commerce to issue a request for proposals for the selection of assessments in grades 9 through 12 that are

nationally recognized and meet certain criteria, including alignment with Oklahoma academic standards for English language arts, mathematics, science, and U.S. History. Once selected and adopted by the Board the assessment will be administered for a period of not less than 8 consecutive years beginning with students entering the ninth grade in the 2017-2018 school year. Unless exempt, all students must take the assessment or assessments prior to graduation. Student transcripts will include the highest-achieved composite score on the assessment or assessment and any business and industry-recognized endorsements attained.

It directs the Board in consultation with the Oklahoma State Regents for Higher Education, the Commission for Educational Quality and Accountability, the State Board of Career and Technology Education, and the Oklahoma Department of Commerce to develop high school graduation assessment requirements. The process includes public meetings and solicitation of public input, with the Board presenting a final report of the requirements by October 31, 2016. The Board must adopt the requirements by January 1, 2017, and they will be subject to legislative review and cannot be implemented until after this process is complete. After adoption, the Board will submit the adopted requirements to the Legislature prior to the last 30 days of the legislative session. The requirements will be approved or disapproved by the Legislature in whole or part with or without instructions through the adoption of a joint resolution. If the Governor vetoes the resolution and it is not overridden, they will be deemed disapproved; if the Legislature does adopt a resolution within 30 days following their submission, they will be deemed disapproved. Such joint resolutions will not be subject to regular legislative cutoff dates, limited to such provisions as may be necessary for approving, disapproving or amending, and any such other direction or mandate regarding the requirements deemed necessary by the Legislature.

Section 4. It repeals several sections of law including state academic content standards in reading and math, EOI testing and its high stakes component, and the Achieving Classroom Excellence Steering Committee and its linked funding.

Date Prepared: May 11, 2016